Welcome Back, Warriors!

Dr. Sandra Lemmon

Welcome back, Southern Family! I hope you had a terrific summer filled with wonderful memories and are ready to start another exciting school year. I know our amazing staff is ready and looks forward to embracing your children with open arms.

Our time in the District this summer was focused on our commitment to ensuring every student is career, college, and life ready. This can only happen when our culture provides an equitable, supportive, and welcoming environment for all students and adults. This culture must include a balance of the highest quality academic learning, as well as, a direct focus on social and emotional learning to meet the needs of the whole child.

As a district, we will build on our commitment of ensuring all children and adults see the value in understanding and managing emotions, setting and achieving positive goals, feeling and showing empathy for others, establishing and maintaining positive relationships, and making responsible decisions. We know when the focus of social and emotional learning is paired with



academic learning, the result is socially, responsible and aware individuals prepared to create better communities and the world around us. Our Warriors deserve this as a future!

As we begin another exciting school year, I look forward to continuing to work together with each of you to educate the minds and inspire the hearts of our entire Southern Family. When we do this in collaboration as a community, we make a difference in the lives of our students and our entire Warrior Nation. Welcome back...We are Warrior Proud!

Southern Welcomes Whitsons Culinary Group

Southern York County School District is pleased to share that Whitsons Culinary Group has been selected as the food service provider for the District. Whitsons' main responsibility will be preparing nutritious student breakfasts and lunches that comply with the national school meals program. The selection included student voice and choice through the Susquehannock High School student Think Tank, as well as staff and community input.

Whitsons focuses on using ingredients that are locally sourced, all-natural, organic or non-GMO, and minimally processed, whenever possible. Rutter's Dairy is joining the list of vendors and will be delivering milk to each of the SYCSD schools. Other offerings include: Boar's Head brand deli meats, organic yogurt, organic applesauce, organic tomato sauce and pasta, and organic veggie burgers.

Other features include interactive online menus with nutritional facts and allergens, online ordering for high school students, transition of virtually 100% of food service staff, and a financial guarantee for the first and subsequent renewal years.

We are excited about the new positive changes for our students.

SYCSD Welcomes New and Transferred Staff 2019-20



Bria Adams ShES Paraprofessional



Rhonda Bateman FES Paraprofessional



Andrew Bloom SES Physical Education Teacher



Missy Brady Human Resources Coordinator



Stacy Broadaway ShES Paraprofessional



Danielle Caruccio FES 2nd Grade Teacher



Patricia Clark SHS Custodian



Rhonda Clark SHS Paraprofessional



Julie Delozier Transportation Specialist



Gayle Ditzel SES Paraprofessional



Laurie Ellis ShES Assistant Nurse



Naomi England FES Custodian



Bonnie Entler FES Paraprofessional



Joshua Fair SMS Custodian



Jennifer Garvey SMS Paraprofessional



Emily Goulden SES Parapfessional



Julie Grothey FES Administrative Assistant I



Tami Hartenstein SES Paraprofessional



Jennifer Heatwole Public Information Specialist



Jay Henry SHS Mechanic



Billy Hoshall SHS Custodian



Greg Hunt Coordinator of Technology



Dawn Kiel SMS Special Education Paraprofessional



Tiffany Kline FES Paraprofessional



Carla Kruzic ShES 3rd Grade Teacher



Duane Kyle ShES Custodian



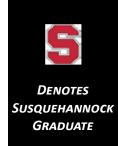
Carrie Laure SES 3rd Grade Teacher



Katelyn Lazarek SES Paraprofessional



Jennifer Mallon FES Paraprofessional



SYCSD Welcomes New and Transferred Staff 2019-20, continued



Katrina McNally SMS Reading Specialist



Kara Miller SHS Emotional Support Teacher



Brianna Mundorff ShES 6th Grade Teacher



Rebecca Murray SMS Special Education Teacher



Meagan Newmister ShES Long Term Substitute



Harris Parmer ShES Custodian



Alison Reppert FES English Learner Teacher



Dorie Sterner FES Paraprofessional



Perry Sweitzer SHS Custodian



Ashley Vanscoy SES Paraprofessional



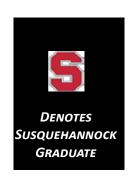
Stephanie Winemiller FES Principal



Shawn Wright FES Paraprofessional



James Yeager Network Systems Specialist



SYCSD Seeks Parents/Community Members for Wellness Committee

The Southern York County School District has several parent/community member openings for its Wellness Committee.

Chief Financial and Operations Officer, Susan Green, oversees the committee, which is comprised of parents, community members, district staff members, food service staff members, and student representatives. The Wellness Committee serves as an advisory committee regarding school health issues. The committee meets three times a year.

Any parent or community member interested in applying for this committee should send a letter of interest to:

Susan Green, CFOO susan.green@sycsd.org

Upon receipt of the letters of interest, members selected to participate on the committee will be notified by Mrs. Green.

The meeting dates for the 2019-2020 school year are as follows:

September 24, 2019 December 10, 2019 March 11, 2020

SOUTHERN YORK COUNTY SCHOOL DISTRICT IMPORTANT DATES:

AM Oct. 16PSAT Testing at SHS	Sept. 14ACT Testing at SHS 7:30 AM
PM Oct.12SHS Homecoming Game 7:00 PM	Sept. 19School Board Meeting 7:00 PM
AM, 6:00 - 8:00 PM	Sept. 20Early Dismissal/Teacher In-Service Day Secondary 11:44 AM, Elementary 12:30 PM
PM Oct.24School Board Meeting 7:00 PM	Sept. 27SHS Homecoming Game 7:00 PM
Fault Diamaianal /Tanahan In Camiian	Sept. 28 SHS Homecoming Dance 7:00 - 10:00 PM
AM	Oct. 5SAT Testing at SHS 7:30 AM
	Oct. 14No School/ Teacher In-Service Day

SHS Freshman Chosen as Finalist in Holocaust Rememberance Essay Contest

Each year, the Yom HaShoah (Holocaust Remembrance Day) Committee of York hosts an essay contest as part of their yearly Holocaust Remembrance Day events. All York County students in grades 9-12 are eligible to participate. Each student is required to write an essay focusing on how the lessons from the Holocaust can be applied to modern times. Susquehannock High School freshman, Gracie Knepper represented Susquehannock as one of three finalists.

Gracie's essay focused on how small acts of kindness add up to make the world a better place. She wrote, "We often get caught up in the idea that bigger is always better, but we have to focus on the small acts if we want to change the world. We can all smile, give compliments, donate money, and we can all volunteer our time. Small acts can change lives."

"It was an amazing experience to be chosen as a finalist and have the opportunity to see a different community and religion and learn about what they went through in the Holocaust," said Gracie.



BOARD OF SCHOOL DIRECTORS

Robert Schefter	President
James Holley	Vice President
Bruce Bauman	Treasurer
Susan Green	. Secretary (Non-Member)
John Dorr, Jr	Member
Judi Fisher	Member
Jerri Groncki	Member
Ronald Groncki	Member
Deborah Kalina	Member
Allie Waldron	Member
Andrea Hebel	Student Representative

ADMINISTRATION

Dr. Sandra L. Lemm	nonSuperintendent
Dr. Robert J. Bryson	n Asst. Superintendent
Susan Green	Chief Financial and Operations
	Officer

BOARD MEETINGS

The Southern York County School District Board of Education holds meetings on the third Thursday of January through November, and the first Thursday of December, unless otherwise noted. Meetings are held at 7 p.m. in the Conference Room of the District Administration building. Meetings are also televised live via Comcast's Cable TV Channel 99.

CONTACTING THE SCHOOL DISTRICT (717) 235-4811 www.sycsd.org

2019-20 LEGAL NOTICES

Legal notices and important information for 2019-20 can be found on the District website at www.sycsd. org. Click on 'Legal Notices and Important Information' under the 'District' tab.

Updated notices include the following: (a) Annual Public Notice of Special Education Services and Programs, Protected Handicapped Students, and Gifted Students, (b) Family Educational Rights and Privacy Act of 1974 (FERPA), (c) Parents' Access to Education Records, (d) Parent Right-To-Know, (e) Asbestos Program Notice, (f) Use of Students' Photos for Publicity, (g) Pest Management Notice, (h) Use of Audio and Video Monitoring Equipment, (i) Public Notice of Special Education Destruction of Records, (j) Procedural Safeguards, (k) Release of Student Names, Addresses, Phone Numbers, (I) Right-to-Know, and (m) Educational Records.

Alumni Plan Homecoming for Community

Southern York County School District students, staff, alumni, and community members are invited to Susquehannock High School's annual homecoming festivities Friday, September 27, 2019.

An alumni reception will be held from 6:00 p.m. until halftime at the Dale R. Keagy Plaza, located at the Susquehannock Alumni Field House. Alumni are invited to visit the Alumni Association's registration booth to receive free gifts. Alumni are also encouraged to wear their varsity jackets.

Homecoming festivities will begin on the field at 6:25 p.m. and the game against West York Area High School starts at 7:00 p.m.



Public Safety Information: Use of Audio and Video Monitoring Equipment

Protecting the safety of students, staff and others on school buses and school property is a paramount concern to the Southern York County School District. Safeguarding school property and maintaining student discipline are also very important goals.

To help achieve these objectives, the Board authorizes the use of audio and video monitoring equipment in school buses and in "public areas" on school property. The Board is mindful of privacy issues, and laws prohibiting interception of oral communications where the speaker has a reasonable expectation of privacy.

Please note there should be no expectation of privacy with respect to actions or oral communications recorded. Images and sounds recorded using the audio and video monitoring equipment may be used as evidence in disciplinary proceedings conducted by the school district. Such information also may be shared with law enforcement officials, if school officials reasonably believe that it constitutes evidence of a crime.

For additional information, please refer to Board Policy 705.1.



Use of Students' Photos for Publicity

Throughout the school year, the Southern York County School District may have opportunities to share newsworthy information and/or pictures of its students with local newspapers and throughout various District publications or videotaped productions. In addition, the District maintains a Web page for use by students, school personnel, and community members. At times, we may wish to share newsworthy information about our students, using names, photos, and/or student work (drawings, poems, creative writings, etc.) on our Web pages.

If the opportunity arises for your child to be part of a news event, we shall assume we have your implied consent to use his/her name and/or picture, unless you provide us with prior written notice to the contrary. If you prefer that your child's name and/or identifiable picture (name printed in caption of a group or individual photo, or identified in some other manner), or appearance in any videotaped productions not be used, please send a letter to your child's building principal. The letter should state that you do not wish your child's name or identifiable picture be used in any District publication, news items sent to the local media, or on the District's web page, nor do you want your child to appear in any videotaped productions.

Asbestos Program Notice

In April and October, the Asbestos Program Manager conducts a visual inspection of asbestos-containing materials in the District's buildings. This enables the Asbestos Program Manager to take action before these materials present any risk to our staff and other occupants. The written report becomes part of the District's Management Plan and is available within 30 days after the examination, along with the decisions of the School District, with regard to dealing with any unusual circumstances. Inspection of the District's formal plan is available by appointments through the Asbestos Program Manager's office.

Pest Management Notice for 2019-20

The Southern York County School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents, and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. Pest sightings are reported to the IPM coordinator who evaluates the problem and determines the appropriate measures to take. The techniques can include increasing sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide is only used when necessary and is not routinely applied. Pesticide applications are made only when unauthorized persons do not have access to the area(s) being treated. Notices are posted in these areas 72 hours prior to application and for two days following. All applicators are trained and certified by the Pennsylvania Department of Agriculture.

Parents or guardians of students enrolled in the school may request notification of specific pesticide applications made at the school. To receive notification, you must be placed on the School District's notification registry. If you would like to be placed on this registry, please notify the IPM Manager (Director of Operations) in writing. Please include your e-mail address if you would like to be notified electronically.

If a pesticide application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and antimicrobial products, self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices, or voids.

Special Education Services and Programs

Under the federal law, the Individuals with Disabilities Education Act (IDEA), it is the responsibility of the Pennsylvania Department of Education to ensure that all children with disabilities residing in the Commonwealth, regardless of the severity of their disability, and who are in need of special education and related services, are located, evaluated, and identified.

A full range of special education services are provided by the Southern York County School District. Programs provided directly by the District include those for students who have a specific learning disability, emotional disturbance, mental retardation, speech or language impairment, a hearing impairment, autism, traumatic brain injury, or other health impairment. Services are also provided for mentally gifted students. Additional services, provided by the Lincoln Intermediate Unit #12 for the District, include those for early intervention, deafness, deaf/blind, blind, or multiple disabilities. Other related services are also provided, such as occupational therapy and physical therapy, for those who require them in order to access a free and appropriate education.

Efforts to identify special needs students in Southern York County School District's schools are varied. Preschool students between ages three and five are identified through services provided by the LIU #12, including children identified as developmentally delayed. A child who is less than the age of beginners and at least three years of age is considered to have a developmental delay when one of the following exists: The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests

Kindergarten students are screened formally and informally in vision, hearing, health, and speech/language areas. Kindergarten teachers also informally screen during the fall of each year for motor and academic skills. Kindergarten registration is scheduled in April by appointment at

the elementary school in which the student would attend. On-going screening is conducted for new resident students at the building level through a review of school records and parent/student interviews at the time of enrollment.

When teachers, staff, or parents suspect that a student might be in need of specially designed instruction due to difficulty in school, a school team reviews screening data, educational records, and diagnostic data. A pre-referral team recommends instructional interventions, adaptations, or modifications to the student's educational program to address the student needs. If the student continues to have difficulty, a referral for a multidisciplinary evaluation and further assessment with written and informed parent consent may be made.

Parents may request a multidisciplinary evaluation at any time in writing to their child's building principal. A formal response to the request is made in a timely manner by the building principal. Parents must give informed consent by signing the Permission to Evaluate form provided by the school. Parents of resident students not attending Southern York County School District schools follow the same procedures, but should send the written request to the Director of Special Education.

A multidisciplinary evaluation must be conducted in accordance with specific timelines and follow protection-in-evaluation procedures. The evaluation must be conducted within 60 calendar days of obtaining Permission to Evaluate from the student's parents. The evaluation is conducted by a team, which includes the parents, and is conducted through the use of a variety of assessment measures individually selected for the student. A single test or procedure cannot be the sole factor in determining that a child has a disability. The results of the evaluation are summarized in an Evaluation Report, with conclusions and recommendations specifying the educational program that is appropriate to meet the student's educational needs. Parents also have the right to obtain an independent educational evaluation if they are dissatisfied with the outcome of the District's multidisciplinary evaluation. Southern York County School District will provide, upon request, information about

where an independent evaluation may be obtained. Such an evaluation may be obtained at public expense under certain circumstances, but parents may choose to have an independent evaluation conducted at private expense following the District's evaluation criteria. The outcome of an independent evaluation must be considered by the school district in respect to the provision of a free and appropriate education to the child.

If the student is determined to have a disability and is in need of specially designed instruction based on the results of the Evaluation Report, the Individual Educational Program Team (IEP), which includes the parents, develops a written educational plan called an IEP. The IEP identifies the type of services, level of intervention, and location of intervention within the least restrictive environment. It also describes the current educational levels, goals, and related services the student will receive. All students must be educated to the maximum extent appropriate with students who are not disabled as determined by the IEP team. The IEP is reviewed at least on an annual basis. For additional information, contact Southern York County School District Director of Special Education at 717-235-4811, Extension 7229.

Procedural Safeguards

Procedural safeguards protect the rights of parents and students. These safeguards include parental consent for evaluations, re-evaluations, release of information, and placement of a child with a disability in a special education placement. The Southern York County School District must notify parents when special education services are changed or discontinued or when parent requests for an evaluation, an independent evaluation, or a change in an IEP are refused. Safeguards also include dispute resolution procedures, such as the right to pre-conference meetings, mediation, or impartial due process hearings. Such requests are made on a Notice of Recommended Educational Placement form or by letter. A full explanation of procedural safeguards is given in the "Procedural Safeguards Notice" which is available upon request by calling the Special Education Office at 717-235-4811, Extension 7229.

All communications regarding special education services are provided in English or,

if necessary, in other languages solely used by parents. If a person does not understand any written information, further explanation may be requested by contacting the school district. When necessary, the District will also arrange for an interpreter for parents with limited English proficiency, or if a parent is deaf or blind or has no written language, the school district will arrange for communication in the mode normally used by the parent (e.g. sign language, Braille, or oral communication).

For more information, contact the Director of Special Education, Southern York County School District, 717-235-4811, extension 7229.

Annual Notice to Parents of Protected Handicapped Students

In compliance with state and federal law, the Southern York County School District will provide each "protected handicapped student," without discrimination or cost to the student or family, those related aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a "protected handicapped student," the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. Such services are distinct from those provided to students with a disability and eligible for special education programs. The school may initiate an evaluation of a student with informed parental consent. Parents may also request an evaluation by contacting the Director of Special Education at 717-235-4811, Extension 7229.

Confidentiality

Southern York County School District protects the confidentiality of personally identifiable information for all students, screened for or enrolled as a child with a disability in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and other applicable federal and state laws.

Parents' Access to Educational Records

Parents have the right to inspect and review their child's educational record. If parents request copies of the records, a copying fee may be charged. Parents may request amending the student's records if they believe the educational record is inaccurate, misleading, or violates the privacy or other rights of their child. The Southern York County School District will respond to such requests in writing. Confidential records will not be released to outside parties without the written consent of the parents, except under limited circumstances outlined in Board Policy 216 or in Pennsylvania School Code. Consent means that parents have been informed of the activity requiring consent, that they agree in writing to the activity, and that consent is voluntary and may be withdrawn at any time. Consent is transferred to the student when the student is 21 years of age and has graduated from a school program or has withdrawn from a school program.

Parents have the right to file a complaint with the U.S. Department of Education if it is believed that the district fails to comply with FERPA. The District will provide a copy of its confidentiality policy upon request.

Parent Right to Know

Section 1111(h)(6) of the No Child Left Behind Act (NCLB) outlines "parent-right-to-know" requirements. It requires that school districts receiving Title 1, Part A funds notify parents at the beginning of each school year of their right to request information, regarding the professional qualifications of the child's teacher and/ or paraprofessional.

Parents are entitled to have access, upon request, to the following information:

- Whether the teacher has met state qualifications for licensure in the grade levels and subject areas in which he/she teaches;
- The level of state teacher certification: Emergency, Instructional I, Instructional II, etc., held by the teacher;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Qualifications of the para professionals working with the child.

Parent right-to-know requirements also state that a school district must provide timely notification to parents when a teacher, who is not highly qualified, has instructed their child for more than four consecutive weeks. Additionally, parents must be given information regarding the level of achievement their child has attained on the PSSA. All parent right-to-know notifications must be written in a format that is easily understandable by parents and, if practicable, in a language that parents understand. Any questions or inquiries in this regard should be directed to the child's building principal.

Title I Instructors

Parents with students in the Title 1 program may request from the District information regarding the professional qualifications of the students' classroom teachers. Requests should be made to the Assistant Superintendent of Southern York County School District at 717-235-4811.

Gifted Programs

The District provides mentally gifted programs at all grade levels, kindergarten through grade 12. The primary emphasis is on enrichment and acceleration of the regular education curriculum through differentiated instruction, either within regular education classes or in a separate setting. The referral process for a gifted evaluation can be initiated by teachers or parents who suspect that the child is in need of specially designed instruction beyond the required 22 Pa. School Code §4 (relating to academic standards and assessments), and may request in writing to the building principal that the child be evaluated under the criteria of 22 Pa. School Code §16.22. For more information, contact the Director of Special Education at 717-235-4811, Extension 7229.

For further information and the most current special education services and program notices, please visit our website at www.sycsd.org, 'Departments,' and 'Special Education.'



FALL 2019 WELLNESS OFFERINGS AT SOUTHERN YMCA

Cost is \$50 per 10-class session for non-YMCA members (unless otherwise noted). Classes are free for YMCA members (included in membership fees). Classes begin the week of Monday, October 7, 2019. Visit www.sycsd.org for class descriptions under 'Community' and 'Adult Education' or email communityed@sycsd.org.

CLASS Days Offered/Class Time	CLASS Days Offered/Class Time	CLASS Days Offered/Class Time
X-BIKE MW 9:15-9:45 a.m., W 6:30-7 a.m., F 9:15-10:15 a.m., Sat 8-8:45 a.m., Sun 1:15-2 p.m., M 5:30-6 p.m., Tu 6:30-7 p.m.	STABILITY BALL CORE Tu 9:30-10:15 a.m. STABILITY BALL CARDIO Th 9:30-10:15 a.m.	INTRO TO CARDIO HOOP W 9-10 a.m., Tu 6;30-7:30 p.m.
TAI CHI MOVEMENTS M 8-9 a.m., Tu 9-10 a.m.	PILATES WF 9-10 a.m. POWER PILATES M 8:45-9:45 a.m.	KETTLEBELL Sat 10-10:30 a.m., M 6:15-6:45 p.m.
SEATED TAI CHI F 11:30 a.m12:30 p.m.	ZUMBA W 9:15-10:15 a.m.	ABULOUS! M 10-10:30 a.m., Tu 5:30-6:15 p.m.
TAI CHI FIT Tu 5:30-6:15 p.m.	BARRE Sat 9-10 a.m., W 6:30-7 p.m.	PICKLE BALL Th 9-11:15 a.m.
YOGA M 5-6 p.m., Th 10:30-11:30 a.m., Th 1-2 p.m. BEGINNER W 10:30-11:30 a.m.	POWER PUMP Tu 10:15-11:15 a.m., Th 10:30-11:30 a.m., Sat 9-10 a.m., Tu 6:30-7:30 p.m.	ON THE BALL M 10:30 a.m 11:15 a.m.
FLOW YOGA W 5-6 p.m.	LOWER BODY BLAST Tu 10:30-11 a.m. UPPER BODY BLAST Th 10:30-11 a.m.	BODY COMBAT Sat 9-10 a.m., M 6:45-7:45 p.m., W 5:30-6:30 p.m.
YOGA MIX F 10:30-11:30 a.m.	STEP Tu 9:15-10:15 a.m.	BUTTS & GUTS Th 9:15-10:30 a.m.
VINYASA YOGA M 10:30-11:30 a.m.	TOTAL BODY CONDITIONING Wed 6:30-7:30 p.m.	CARDIO DANCE FITNESS F 9:15-10:15 a.m.

FALL 2019 ADULT ED OFFERINGS AT SYCSD

Small Engine Repair This class starts September 16th register early to reserve your spot!	Henry Hartman 8 classes, 2 hours each	Students will learn the basic principles of 2-stroke and 4-stroke cycle engines, carbureation, fuel systems, governors, ignition systems, general maintenance, overhauls, and valve jobs. Equal time in classroom and hands-on.	Southern Middle School Shop Room/Mondays/September 16, 23, 30. October 21, 28. Novem- ber 11, 18, 25/7:00-9:00 p.m.	Resident: \$70 Non-resident: \$74 Senior Resident: \$35 Senior non-resident: \$39
Introduction to Digital Photography	David Crough 6 classes, 2 hours each	Participants will learn about camera controls and their effects on the image as well as the use of qualities to make images interesting and attractive to the eye. Bring your digital camera and manual (if available) to class.	Susquehannock High Room 100/Tuesdays/October 15- November 19 /7:00-9:00 p.m.	Resident: \$55 Non-resident: \$59 Senior Resident: \$28 Senior non-resident: \$32
German for Tourists	Karin Mitchell 6 classes, 1.5 hours each	Would you like to learn a new language? Are you planning a trip to Germany or Austria? This class will get you started with an introduction to the German language and culture.	Shrewsbury Elementary Library/Thursdays/ October 10-November 14 /7:00-8:30 p.m.	Resident: \$38 Non-resident: \$42 Senior Resident: \$19 Senior non-resident: \$24
Basic Microsoft Word and Excel	Walt Cerkan 4 classes, 2 hours each	Participants will learn basic to intermediate Microsoft Word and Excel skills. Students must bring a USB drive to class.	Southern Elementary School Computer Lab/October 16, 17, 23, & 24/6:15-8:15 p.m.	Resident: \$40 Non-resident: \$44 Senior Resident: \$20 Senior non-resident: \$24
Over 30 Basketball	Don Markle 8 classes, 2 hours each	Players over 30 will play full-court "pick- up basketball games. Participants should know basketball rules and be able to com- pete with a minimum of an average skill level. Bring a light and a dark t-shirt and wear sneakers to play.	Shrewsbury Elementary Gym/ Thursdays/ October 10 - De- cember 5/8:00-10:00 p.m. (No class on November 28)	YMCA Member: \$33 Non-Y-Member: \$65

8

SYCSD is Now Accepting Online Payments!

We've made it easier to pay for student fees and community education classes in the new school year! SYCSD parents will now be able to pay for items and fees with MySchoolBucks:

- Pay anytime, anywhere from your computer or mobile phone
- Log into MySchoolBucks.com
- Click School Store at the top of the page and select Browse All Items
- Select your item and add it to your cart
- Check out! Pay with credit/debit or electronic check
- A minimal fee may be charged

FALL 2019 ADULT EDUCATION REGISTRATION INFORMATION NEW! REGISTER AND PAY ONLINE! VISIT WWW.SYCSD.ORG/ADULTED

Or

Please make checks payable to "Southern York County School District" and mail to: Southern York County School District, Office of Community Relations, P.O. Box 128, Glen Rock, PA 17327-0128

Please note that class fees are non-refundable for any reason except if an insufficient number or too many students enroll.

Address		City		Zip
Email Address	ie		<u></u>	
Alternate Phone				
Southern York Co. School District Resident? Senior Citizen (62 years or older)?		Yes	No	
		YesNo	No	
FOR WELLNESS CLASSE	S ONLY: YMCA Member?	Yes	No	
ee Enclosed: \$ Co	urse Name:			
2nd Course Choice:				
fully understand the risks involved	in participating in any strenuou curredthroughmyparticipationinan			